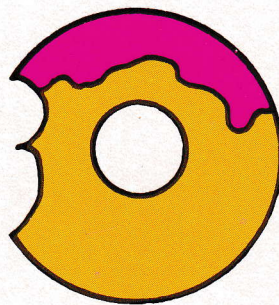
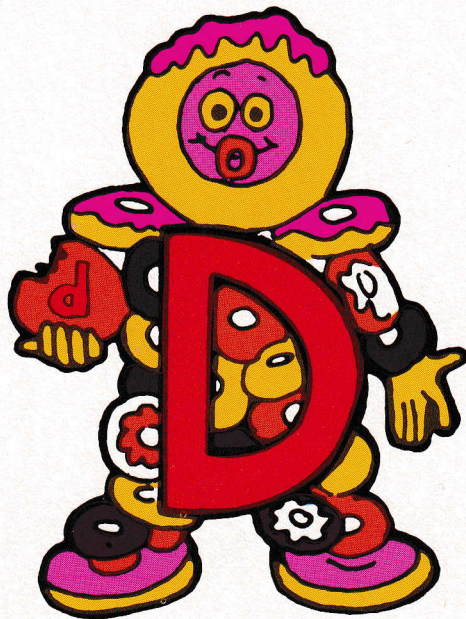




A World Book-Childcraft Reading Readiness Program

The Letter People



SKILL BOOK 15

Lesson #15

Reading Readiness Skill:

Teaching the D sound

Before you begin this lesson, turn to the pages in the *Parent's Reference Guide* for step-by-step directions.

Each Letter Person has a special feature or characteristic. This characteristic helps the child remember the Letter Person's sound.

Mr. D gets his sound from his “**delicious d**oughnut.” Exaggerate or stress the “**d-d**” sound in “**delicious d**oughnut” and in all words that **start** with the “**d-d**” sound.

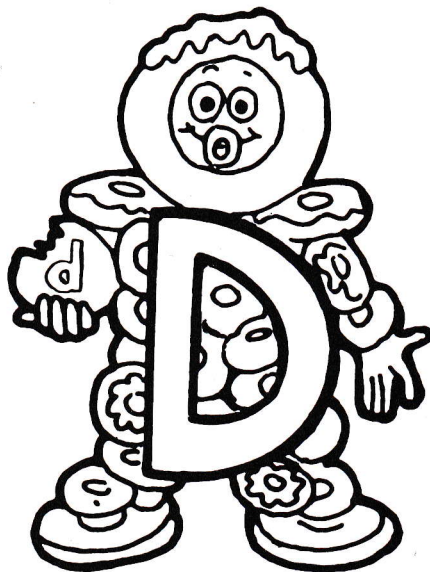
In Lesson #15, Mr. D introduces his upper and lower case letter and his characteristic. He also introduces words that start with his sound. The Supersonic Tutor will light up every time your child chooses a correct response or finds a word that **starts** with the **same sound** as “**delicious d**oughnut.”

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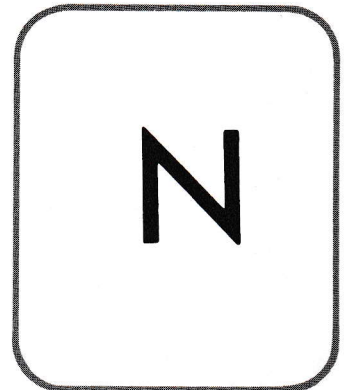
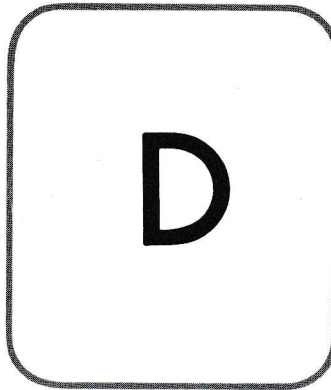
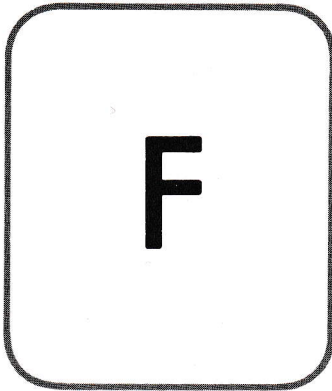
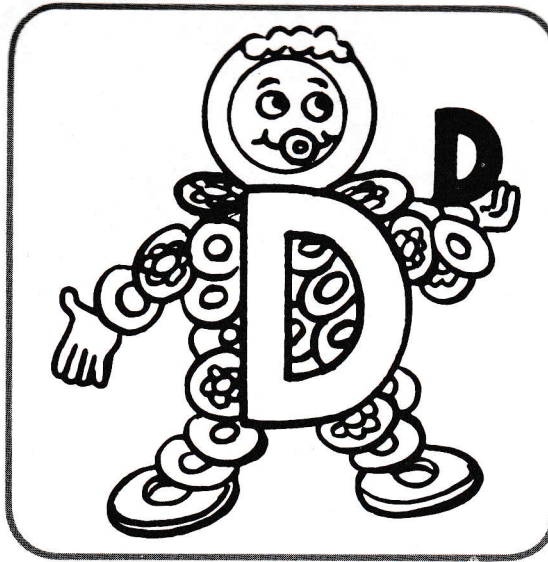
“The Letter People” Reg. U.S. Pat. Off.

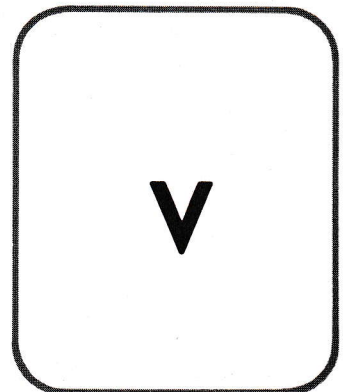
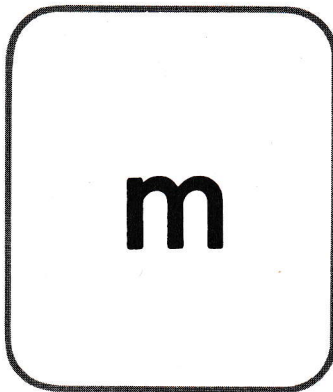
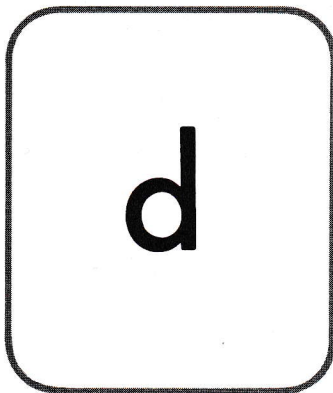
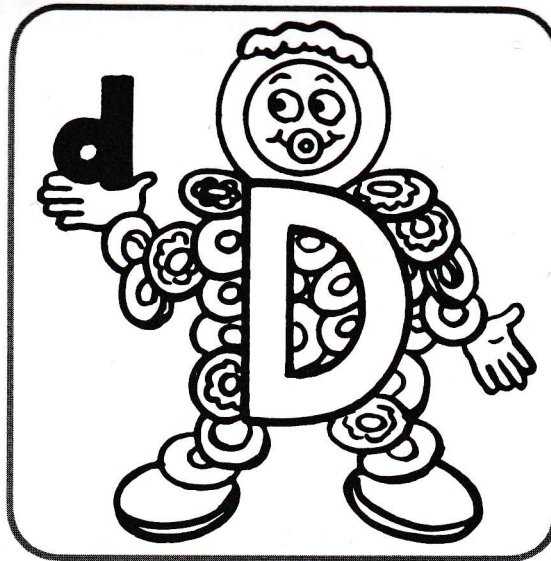
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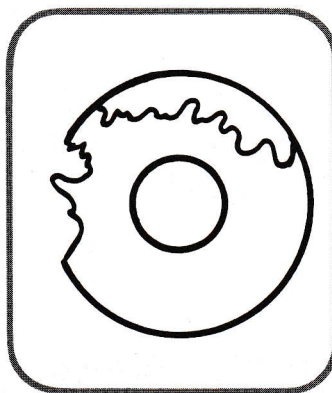
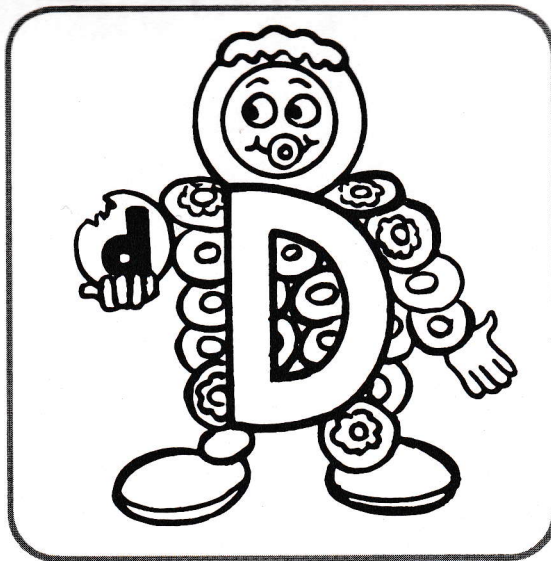


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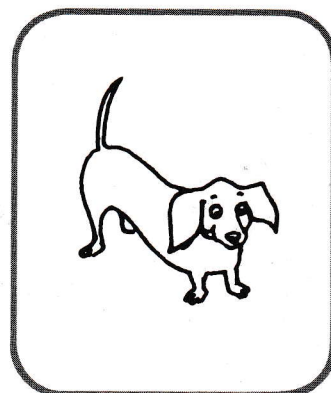
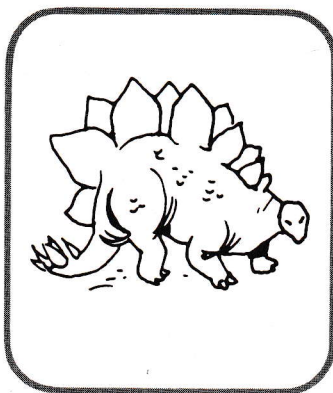
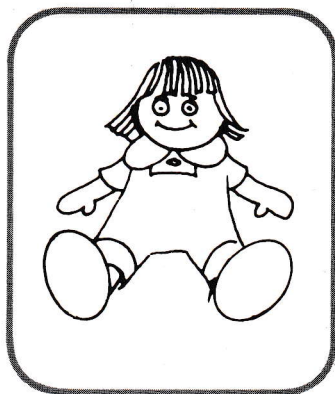
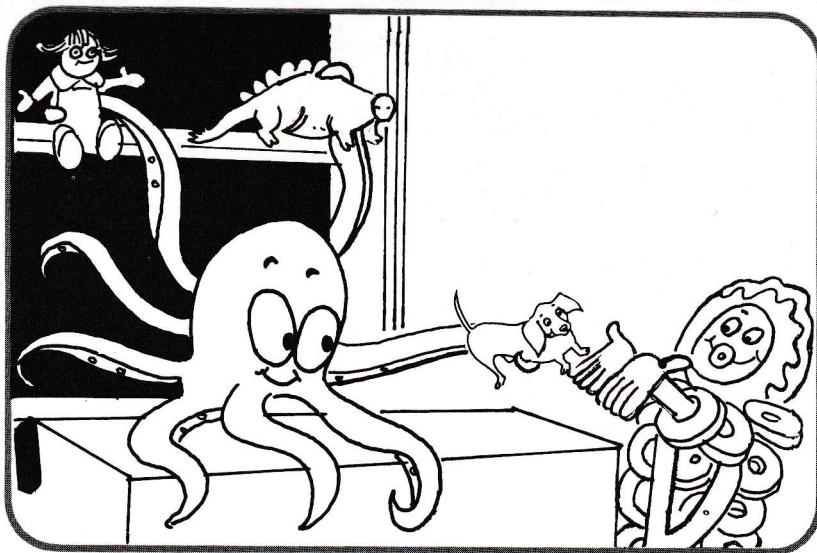
This is **Mr. D**. Touch the dot under **Mr. D**.



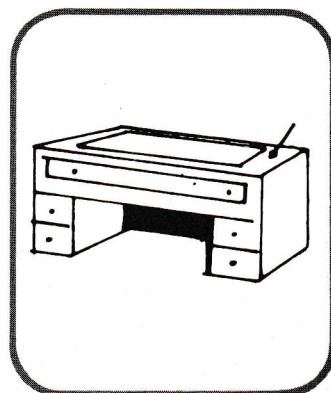
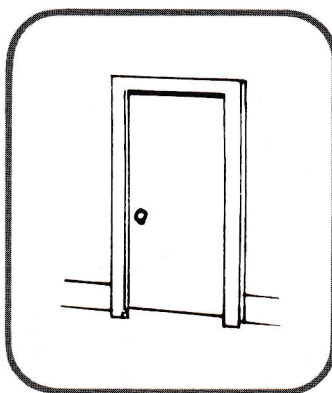
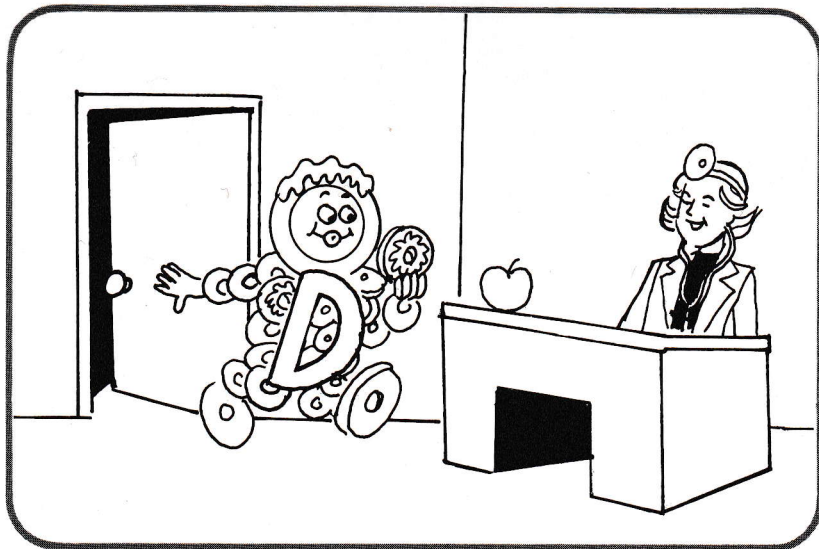




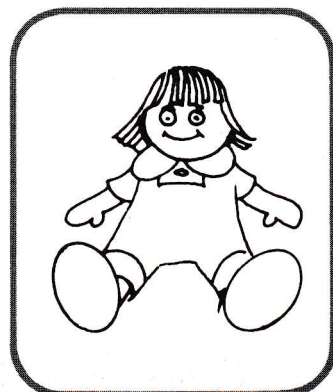
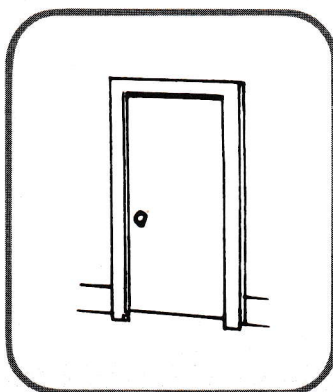
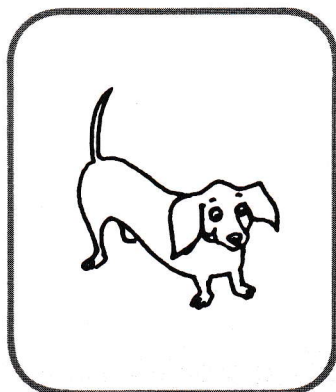
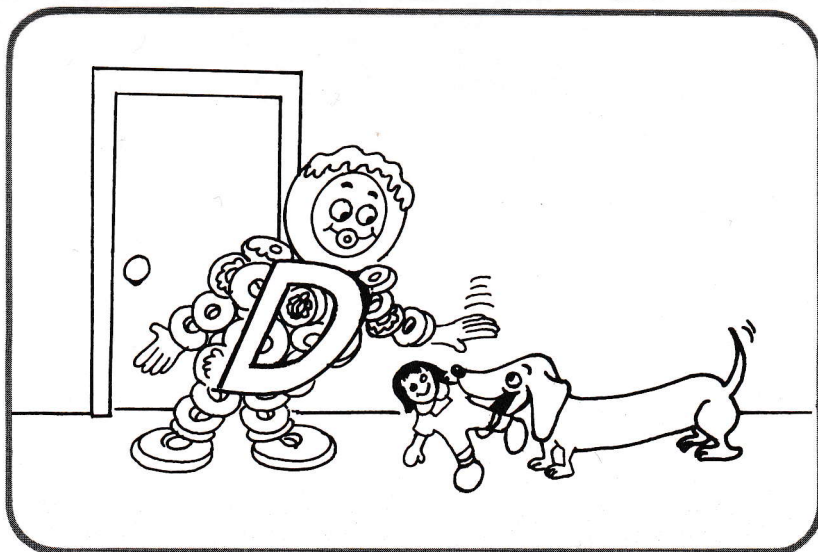
Mr. D has a **delicious** doughnut. Find the **delicious** doughnut. Touch the dot under the **delicious** doughnut. Say **delicious** doughnut.



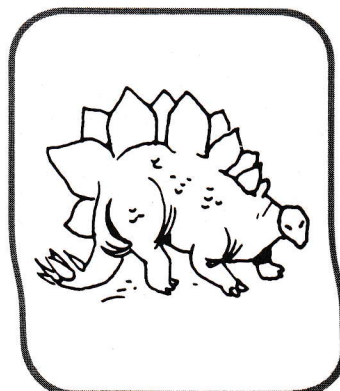
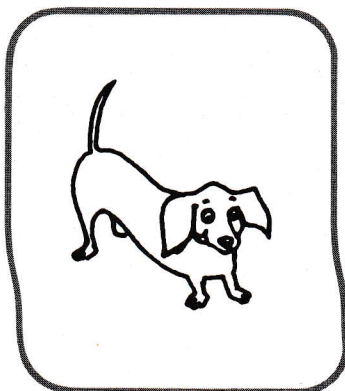
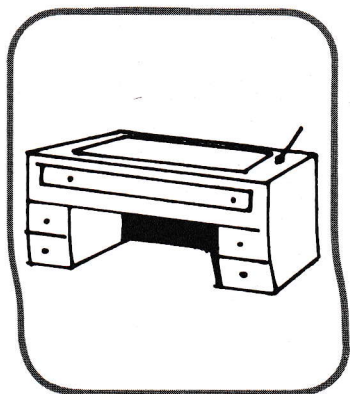
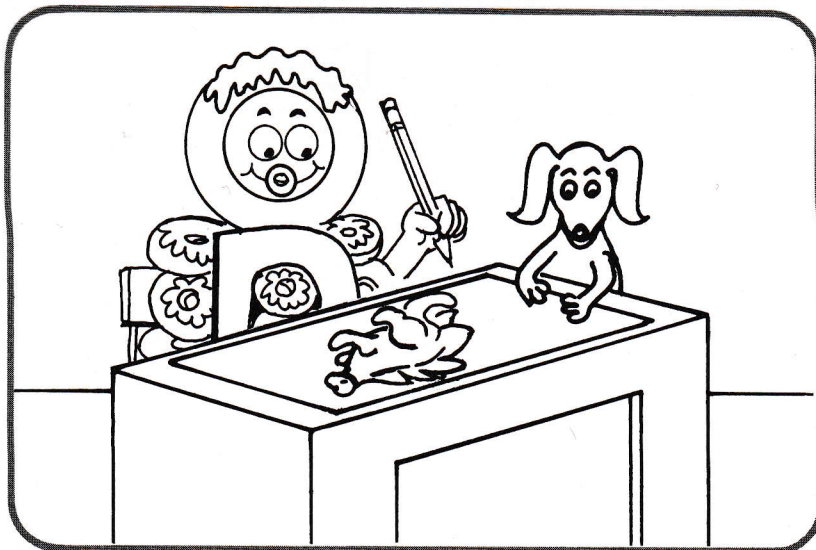
The octopus and Mr. D are going to play with some stuffed animals. They have a doll, a dinosaur, and a dog. Say delicious doughnut. Now touch the dot under each picture that starts with the same sound as delicious doughnut, (doll, dinosaur, dog).



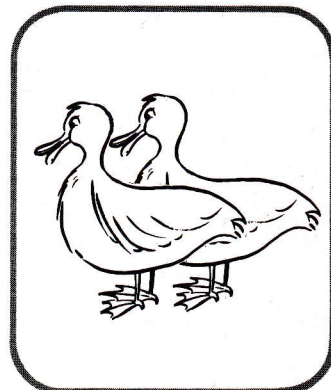
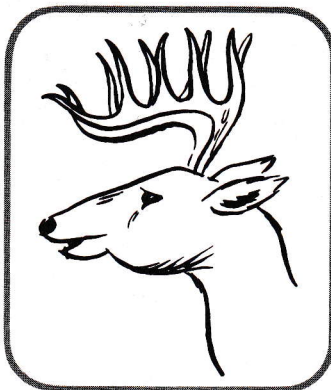
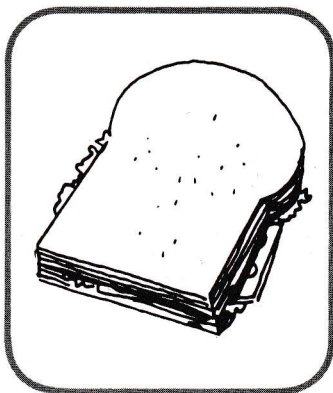
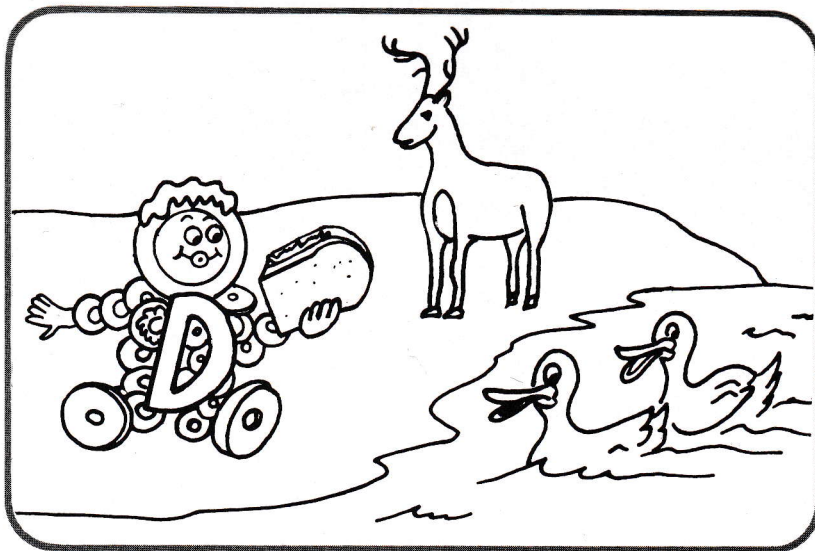
Mr. D is looking for the **doctor**. He opens the **door**. Mr. D finds the **doctor** at her **desk**. Say **delicious doughnut**. Now touch the dot under each picture that starts with the same sound as **delicious doughnut** (**doctor, door, desk**).



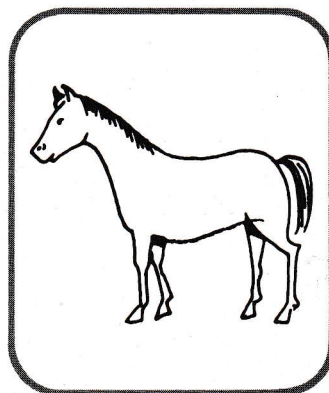
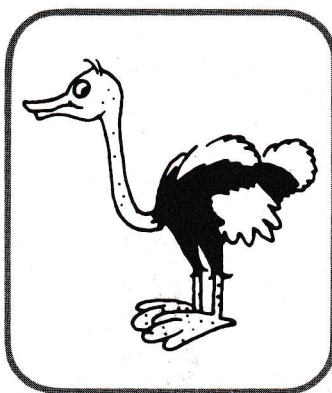
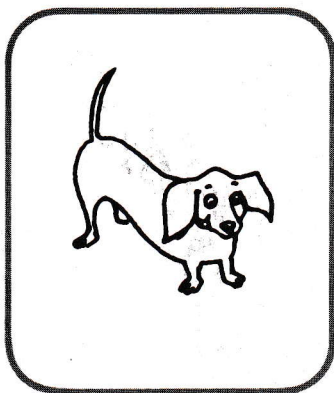
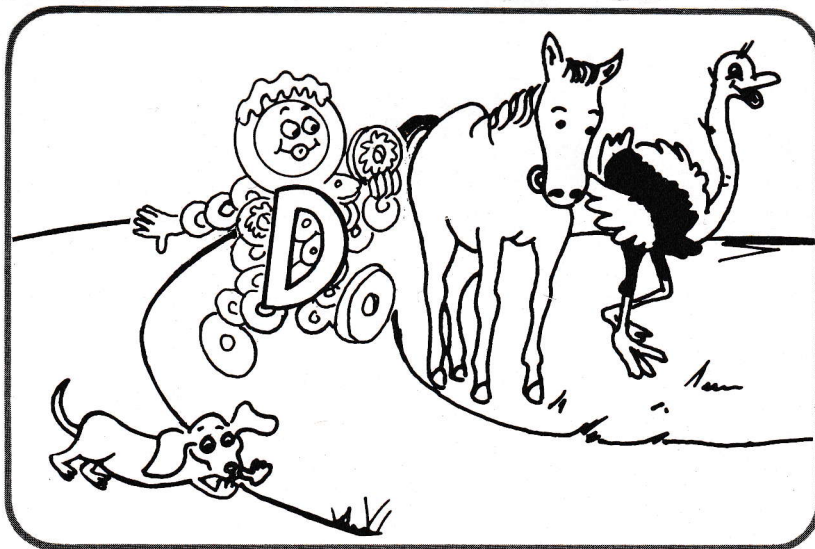
The dog met Mr. D at the door. The dog is bringing a doll to Mr. D. Say **delicious** doughnut. Now touch the dot under each picture that starts with the same sound as **delicious doughnut** (dog, door, doll).



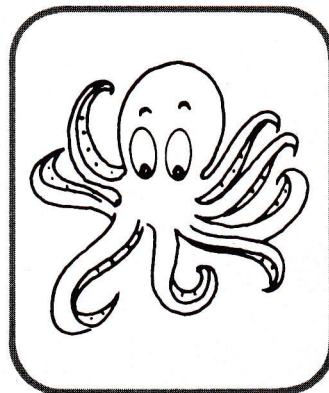
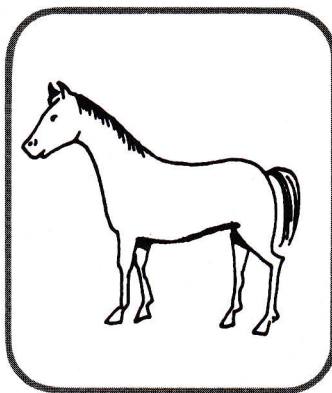
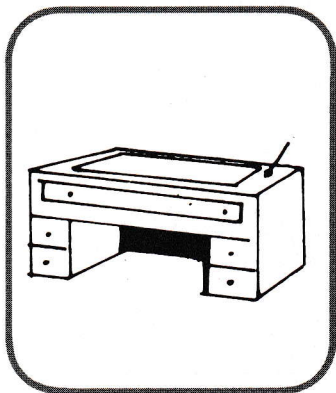
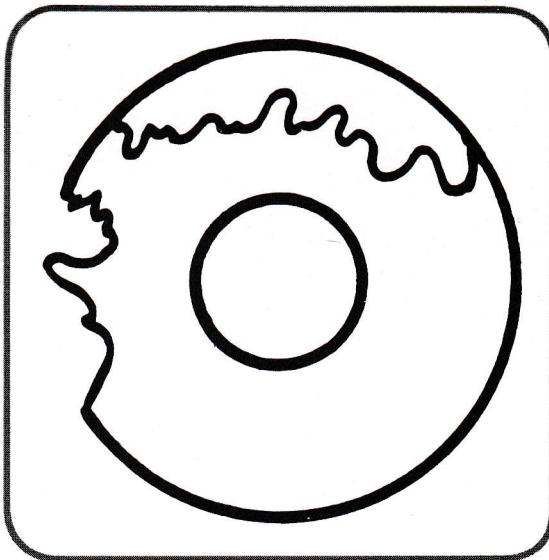
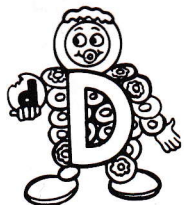
Mr. D likes to draw. He sits at his desk and draws. The dog is watching Mr. D draw a dinosaur. Touch the dot under each picture that starts with the same sound as delicious doughnut (desk, dog, dinosaur).



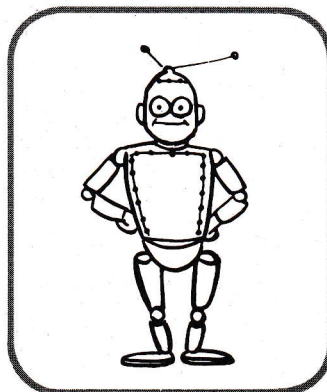
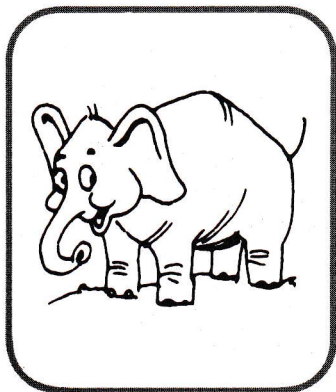
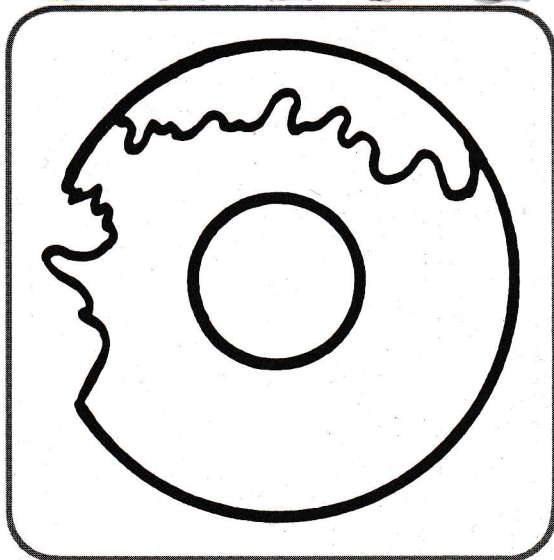
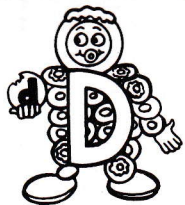
Mr. D is eating a sandwich. The deer watches Mr. D eat. The ducks watch Mr. D eat. Say delicious doughnut. Now touch the dot under each picture that starts with the same sound as delicious doughnut (sandwich, deer, ducks).



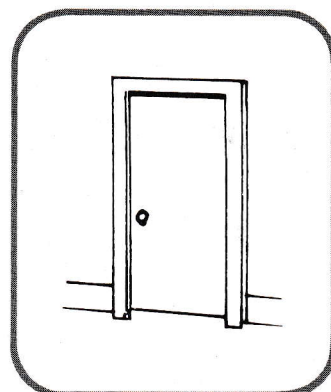
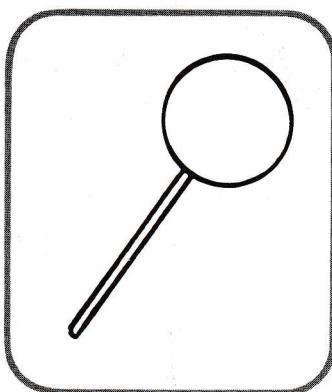
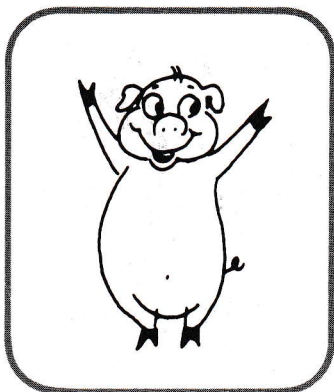
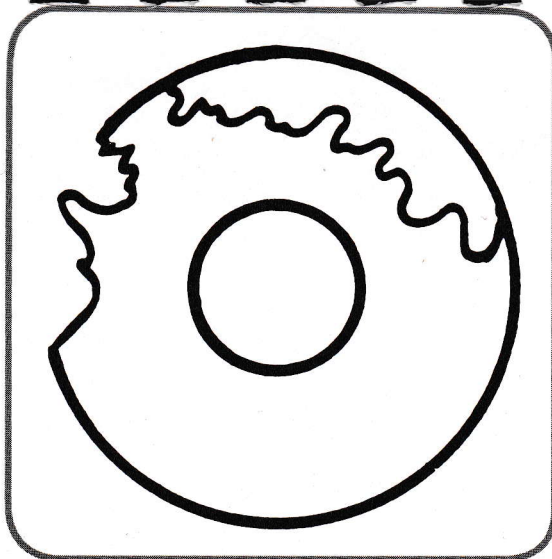
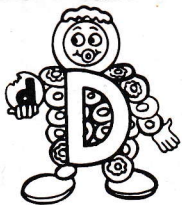
Mr. D is going for a walk. The dog, the ostrich, and the horse are going with him. Say delicious doughnut. Now touch the dot under each picture that starts with the same sound as delicious doughnut (dog, ostrich, horse).



Mr. D gets his sound from his **delicious doughnut**. Say **delicious doughnut**. Now say the name of each picture out loud (**desk**, **horse**, **octopus**). Touch the dot under the picture that starts with the same sound as **delicious doughnut**.



Say **delicious doughnut**. Now say the name of each picture out loud (elephant, doctor, robot). Touch the dot under the picture that starts with the same sound as **delicious doughnut**.



Say the name of each picture out loud (pig, lollipop, door). Now touch the dot under the picture that starts with the same sound as **delicious doughnut**.